



**CEU**  
*Universidad  
San Pablo*

## **COURSE DESCRIPTION**

**SOCIAL DOCTRINE OF THE CATHOLIC CHURCH**

***YEAR | SEMESTER***

***DEGREE:***

***IN-CLASS TEACHING***

***ACADEMIC YEAR:***

***FACULTY OF***

## 1. COURSE IDENTIFICATION

### 1.- COURSE:

Name: Social Doctrine of the Catholic Church		
Code: 13455		
Year (s) course is taught:	Semester (s) when the course is taught:	
Type: Compulsory	ECTS: 6	Hours ECTS: 30
Language: English and Spanish	In-class teaching	
Degree (s) in which the course is taught:		

### 2.- ORGANIZATION OF THE COURSE:

Department: Humanities (Fac. Humanities)
Area of knowledge: Moral Philosophy

## 2. LECTURERS OF THE COURSE

### 1.-LECTURERS:

<b>Responsible of the Course</b>	
Name:	<b>ANTONIO MARTÍN PUERTA</b>
Phone (ext):	609 986 314
Email:	anmar.ihum@ceu.es
Office:	10 (Building C)
Teaching and Research profile	<b>PhD Senior Lecturer</b>
Research Lines	Ethics, History of the Church (1 sexenio)

### 2.- TUTORIALS:

For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' Virtual Campus.

## 3. COURSE DESCRIPTION

- Description of the Social Teaching of the Church (principles, history, analysis, applications).
- Specifically: economic consequences.

## 4. SKILLS

### 1.- SKILLS

Code	Basic and General Skills
BS3	Students should have the capacity to collect and interpret relevant data (usually within their area of study) to form opinions based on reflection on relevant topics of a social, scientific or ethical nature.
GS1	Capacity for analytical and critical thinking and its oral and written communication.
GS4	Capacity for teamwork, negotiation and conflict resolution.
GS5	Exercise of professional activity on the basis of ethics, honesty and respect for fundamental human rights.

Code	Cross-Curricular Skills
CCS1	Understanding and having capacity to apply the principles of Christian humanism, reflecting on the deep significance of the existence of man.

### 2.- LEARNING OUTCOMES:

Code	Learning outcomes
	Knowledge of the Christian thought applied to social facets.
	Reflections about contemporary social questions from the Gospel.
	Analysis about the social relations which determine the destiny of the man.
	Christian interpretation about globalization.

## 5. EDUCATIONAL ACTIVITIES

### 1.- DISTRIBUTION OF STUDENTS' ASSIGNMENT:

Total hours of the course	180
---------------------------	-----

Code	Name	On-campus hours
AF1	Lecture	2
AF2	Seminar	38
AF3	Practice	20
TOTAL Hours		60

Code	Name	Not on-campus hours
------	------	---------------------

AFO	Independent Work	120
-----	------------------	-----

## 2.- EDUCATIONAL ACTIVITIES:

Educational Activity	DEFINITION
Lecture EA 1	In-class educational activity, using the expository method, where priority is given to the teaching action of the professor.
Seminar EA 2	In-class seminar educational activity which, under the guidance of the professor, encourages collaborative learning among students and is focused on case studies and the subject matter to be studied in detail.
Practice EA 3	In-class educational activity in the form of workshops or undertaken in the computer room which, under the guidance of the professor, is directed at either the individual or group resolution of exercises and problems or the undertaking of practice that demonstrate an understanding of the theory studied.

## 6. ASSESMENT OF LEARNING

### 1.- CLASS ATTENDANCE:

- In order to be eligible for examination by continuous assessment students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.

### 2.- ASSESMENT SYSTEM AND CRITERIA:

ORDINARY EVALUATION		
Code	Name	Percentage
AS1	Written tests	70
AS2	Oral test	0
AS3	Practical tests	30

ORDINARY EVALUATION EXTRAORDINARY EVALUATION		
Code	Name	Percentage
AS1	Written tests	100

#### ASSESSMENT SYSTEM AND CRITERIA

##### 1 ORDINARY EVALUATION

Elements of the applied system of assessment:

1 Applied proof about acquired knowledges: Two multiple-choice test for evaluating of the capacity of understanding about the essential elements of the subject. It involves 10% of the mark.

2 Individual work: every student should prepare one course dissertations. Contents: summary about the key elements, concepts and applications of the main concepts offered in classes, mind-maps

and sketches, personal reflexions and mini-essays. The goal is to assign the competencies of the subject in a global manner. It involves 30 of the final mark.

3. Applied works. There will be 3 compulsory exercises that will be described along the course. One related to the concept of person, another on the business ethics or social corporate responsibility, and another on some texts of the Christian Social Thought related to economics. It involves: 30% of the total mark.

4. Final proof: written exam, mainly connected with the essential points of the programme. It will be a short version in the case the student had done the practical exercises and the dissertation. In this case it involves 30% of the final mark. In other cases, it will be a longer exam and it involves 100% of the final result but the maximum mark will be 7 points because basic and general skills could not be assessed.

Continuous assessment: requirements.

- 1 75% of class attendance
- 2 An assessment of at least 5 points in the final proof.

## 2 EXTRAORDINARY EVALUATION

1 Exam: it includes the same elements than the Final proof in the Ordinary Evaluation. It involves still 100% (without continuous assessment) or 75 % of the final result.

2 The students having obtained an evaluation through continuous assessment can maintain still a 25% of the final result.

# 7. COURSE SYLLABUS

## 1.- COURSE SYLLABUS:

### THEORETICAL:

#### INTRODUCTION

#### **1 SDC: DESCRIPTION**

- 1.1 The SDC in history. XIX and XX centuries.
- 1.2 Nature, legitimacy, origins and parts.
- 1.3 General principles of SDC.

#### THE MAN

#### **2 THE CHRISTIAN NOTION OF PERSON**

- 2.1 Historical origin and central role.
- 2.2 Human attributes: rationality, freedom, will, soul, body. Man's destiny.
- 2.3 Christian anthropological vision. Human dignity.

#### **3 SOLIDARITY AS ESSENTIAL DIMENSION**

- 3.1 General reflection. Contemporary points of view.
- 3.2 Description and meaning in the social contemporary teaching.

#### THE CHRISTIAN INTERPRETATION ABOUT THE SOCIETY

#### **4 PREVIOUS REFLECTION AND RELATED PRINCIPLES**

- 4.1 The society in its two dimensions. The natural rights and the consequences.
- 4.2 The organic conception of the society.
- 4.3 The principle of common good.
- 4.4 The principle of subsidiarity.
- 4.5 The principle of participation.
- 4.6 The principle of social justice.

## SPECIAL TREATIES

### **5** THE POLITICAL COMMUNITY

- 5.1 Foundations of political authority.
- 5.2 Authority as moral force. Power and authority.
- 5.3 Contemporary systems: liberalism, socialism, totalitarianism, democracy.
- 5.4 Pontifical texts.

### **6** ECONOMICS I

- 6.1 Introduction. The Church before the science and the thought.
- 6.2 Key elements: property, enterprise, work. The trade unions.
- 6.3 Pontifical texts.

### **7** ECONOMICS II: MAIN CONTEMPORARY SYSTEMS

- 7.1 Capitalism.
- 7.2 Socialism.
- 7.3 Interventionism.
- 7.4 Pontifical texts.

### **8** ECONOMICS III: CONTEMPORARY THEORIES

- 8.1 Adam Smith and the classical theory.
- 8.2 Karl Marx.
- 8.3 Neoclassics.
- 8.4 J. M. Keynes.

### **9** RIGHT AND LAW

- 9.1 IVS and LEX.
- 9.2 Natural foundations.
- 9.3 Positivism.
- 9.4 Christian interpretation.

## FAMILY AND BIOETHICS

### **10** MARRIAGE AND FAMILY

- 10.1 Marriage: nature.
- 10.2 Mission and rights of the family.
- 10.3 Education.
- 10.4 Pontifical texts.

### **11** BIOETHICS

- 11.1 Origins and meanings.
- 11.2 Ethics and moral. A previous question.
- 11.3 Key questions:
  - a) Abortion
  - b) In Vitro Fecundation (IVF)
  - c) Clonation.
  - d) Euthanasia.
  - e) Eugenics.

#### **PRACTICAL WORK PROGRAMME:**

**Works in the class, debate about social questions.**

## **8. BIBLIOGRAPHY**

### **1.- BASIC BIBLIOGRAPHY:**

- Handbook of Catholic Social Teaching (CEU Ediciones)
- Compendium of Social Doctrine of the Church (internet)

## 2.- ADDITIONAL BIBLIOGRAPHY:

Catechism of the Catholic Church (internet)

## 3.- WEB RESOURCES :

- <http://w2.vatican.va>
- [www.zenit.org](http://www.zenit.org)

# 9. ATTITUDE IN THE CLASSROOM

## 1.- REGULATIONS

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

The teaching unit will decide, in each case, the sanction that will be applied to those students who are expelled from the classroom.